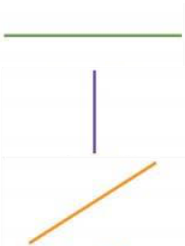
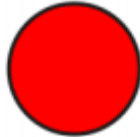




Year 1 – Autumn 1 – Art & Design – Pupil Knowledge Organiser

WHAT DO I ALREADY KNOW?			WHAT AM I LEARNING NOW?	
- Art is when you create something to show your ideas or feelings, using things like colours, sounds, or materials. - There are lots of different types of art including: drawing, painting and sculpture. - An artist is someone that uses the materials to make a piece of art. - Art can sometimes take a few tries until we are happy with it. - Holding pencils correctly helps to improve control over my drawing.			- What are common lines and shapes? - Can I use a continuous line in my drawing? - What drawing tools can I use and why? - How do we create patterns? - Can I draw from my imagination? - What can I draw using what I have learnt?	
KEY KNOWLEDGE: DRAWING TECHNIQUES			KEY VOCABULARY	
There are many types of lines, such as:  Straight: a line that doesn't bend.  Curved: a line that bends smoothly.  Zigzag: a line made of sharp turns.  Wavy: a line that moves up and down smoothly.	Simple shapes can be found in everything:  Circle: a round shape with no corners.  Square: a shape with four equal sides.  Triangle: a shape with three sides.  Rectangle: like a square but two sides are longer.	Different drawing tools make different marks.  Pencils make thin lines.  Crayons make smooth, solid marks.  Pastels make soft, smudgy marks in bright colours.  Charcoal is soft and makes bold, dark lines.  Chalks make powdery marks.	drawing tools line shape mark pattern continuous line symmetry repetition observation imagination	The items we use to draw, e.g. pencil, crayon, pastel, charcoal, chalk. A mark made by a tool (straight, curved, zigzag, wavy). A flat area enclosed by lines (circle, square, triangle, rectangle). Any stroke made by a tool. A repeated design of lines or shapes. A line drawn without lifting the tool. When both sides of the pattern look the same. Using the same shapes and lines many times. Looking closely at objects. Creating something from your mind.